### 2.7 Student Satisfaction Survey

### 2.7.1 Online Student Satisfaction Survey regarding to Teaching Learning process

The Student Feedback system is conducted annually to gauge students' perceptions regarding Teaching, Learning, and Evaluation, aiming to enhance the quality of processes implemented within our institution.

The questionnaire encompasses a wide array of skills involved in the teaching process, ranging from the teacher's instructional abilities and specialized knowledge to the effectiveness of communication, preparedness, doubt-clearing skills, and utilization of ICT tools. Additionally, it evaluates the overall approach to the educational process, including provocation, interpersonal connections, feedback mechanisms, and adaptability in modifying teaching methodologies to support students with weaker academic performance.

The study is overseen by the Internal Quality Assurance Cell (IQAC), with the assistance of department heads.

The QUIA form containing surveys recommended by NAAC on various properties of the teaching learning process was created and sent through mentors to all the students within their respective departments.

The responses collected across these dimensions are tabulated into a spreadsheet, analyzed, and used to draw logical conclusions. The Student Satisfaction Score (SSS) for the academic year 2022-23 stands at 3 on a scale of 5

1. Please confirm this is the first and only time you answer this survey.

2. Gender:

3. What degree program are you pursuing now?

4. What course are you currently pursuing?

5. How much of the syllabus was covered in the class?

6. How well did the teachers prepare for the classes?

7. How well were the teachers able to communicate?

8. The teacher's approach to teaching can best be described as

9. Fairness of the internal evaluation process by the teachers.

10. Was your performance in assignments discussed with you?

11. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

12. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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-4-Significantly - 3-Very well - 2-Moderately = 1-Marginally - 0- Not at all
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13. The institution provides multiple opportunities to learn and grow.

14. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

15. Your mentor does a necessary follow-up with an assigned task to you.


■ 4 - Every time -3 - Usually -2 - Occasionally/Sometimes $=1$ - Rarely -0 - I don't have a mentor
16. The teachers illustrate the concepts through examples and applications.

17. The teachers identify your strengths and encourage you with providing right level of challenges.

18. Teachers are able to identify your weaknesses and help you to overcome them.

19. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


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■4-Strongly agree ■ 3-Agree ■ 2-Neutral ■ 1-Disagree ■ 0-Strongly disagree
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20. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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\square4- To a great extent ■ 3-Moderate ■ 2-Some what ■ 1-Very little ■ 0-Not at all
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21. Teachers encourage you to participate in extracurricular activities.

22. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

23. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

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-4-Above 90%-3-70-89%-2-50-69%-1-30-49% - 0-Below 29%
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24. The overall quality of teaching-learning process in your institute is very good.

